



# Crossroads School Fifth Grade Newsletter

Parent – Teacher Connection

Issue 2 April 2018

## Overview of Fifth Grade STAR Results in Reading

**Strengths:** Our fifth graders have a strong understanding of nonfiction text features, and basic story elements.

**Opportunities for Growth:**

Students need additional support in identifying homophones and structural patterns found in nonfiction text.

## Building our Superpower

**In the Classroom:**

During small groups, students will be reviewing skills/strategies and applying them while reading passages independently.

**At Home:**

Parents can encourage students to read independently a variety of literature they find interesting.

Examples: Were there any new words that you read?

## Curriculum Corner

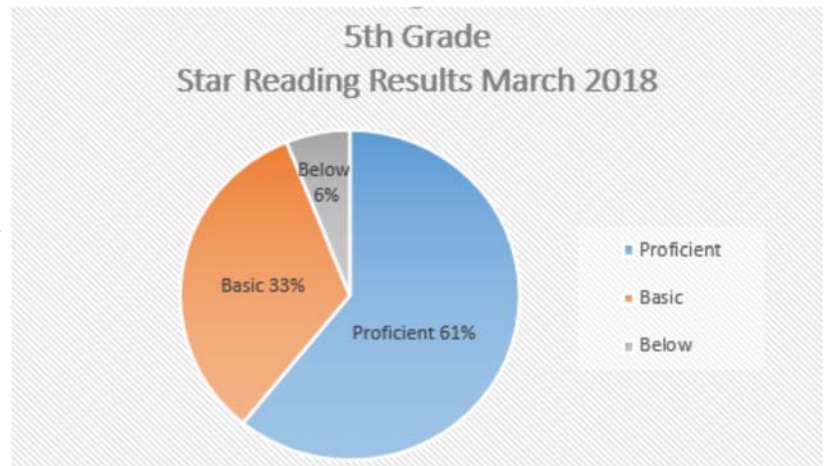
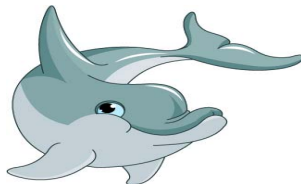
**Reading 5.5 b, c, e-k, 5.6 a-j,**  
— In reading, students will be working on comprehension of fiction and nonfiction.

**Social Studies VS 10.a,b,c—**  
Students will be learning the 3 branches of Virginia's state government and modern products and industries. In addition, the advancement of communication, transportation and technology.

**Science 5.5** — I can describe similarities and differences between a plant and animal cell. I can identify plants as either vascular or nonvascular. I can identify animals as either invertebrates or vertebrates.

**Math 5.9, 5.11,.12a, 12.b, 5.13a,b—** We will be working on identifying and describing the diameter, radius, chord, and circumference of a circle. Students will also classify and measure angles and triangles.

**Writing 5.7** The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.



## Important Dates

**May 1— Honors Assembly**

**May 2—5th Grade and Middle school music program**

**May 4—Sol Boot Camp Knock in/Knock out**

**May 17th—Reading SOL**